



Instructional Focus at Kingston Secondary School

Goal

- To improve student engagement with an equity and inclusion lens through critical and analytical thinking
- To increase credit accumulation, learning, and life skills competencies

Needs Assessment

- Teacher feedback and department collaborative sharing sessions
- Classroom and student profiles, classroom data (diagnostic and formative assessment), report cards, Student Success meeting information
- Student Voice (Climate Survey, Focus Groups)
- School Data (Attendance, LSWH, Suspensions)

High Yield Strategies

- Teaching through inquiry, using rich tasks, and accountable talk
- Integrating technology to promote higher order thinking
- Clarifying communication by using learning goals, success criteria, exemplars, anchor charts, and bump-up walls
- Giving specific, timely feedback on assessments, checking for understanding, using peer and self-assessment, offering variety and choice in assessment

Planning

- PAR Leadership and department time on PD days
- Staff sharing high yield instructional strategies
- Mentoring and modeling best practices
- School-based Literacy and Numeracy planning
- Professional learning opportunities

Tracking Progress

- Data collection and sharing high yield strategies with colleagues
- Walk throughs and classroom visits by colleagues, department heads, instructional coaches, and administration
- Check-ins at PD days, staff and PAR meetings, Success meetings
- Staff and student surveys and focus groups

